Check list for Cockney Dialogue

* written neatly/ pasted in Writing Book
* Heading
* Correct dialogue structure - NAME: Blab la
* Correct length – 10-12 interactions
* Appropriate language
* Realistic presentation
* Glossary for new, unknown words to be projected on the screen during the dialogue presentation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assessment Criteria |  |  | Pupil A: | Pupil B: |
| Written structure and presentation | Dialogue is poorly presented. There are also spelling and sentence structure errors. | Dialogue is set out correctly. Correct spelling and sentence structure. |  |  |
| Content | Less content than requested.  Too many Cockney words make it too difficult to follow the conversation.  Too few Cockney words | Satisfactory length of content.  The dialogue has been well-balanced – there is enough Cockney terminology to make it entertaining, yet understandable. |  |  |
| Extra research |  | Evidence of research is shown in the dialogue. |  |  |
| Presentation | Too much dependence on the text. | Very little dependence on the text |  |  |
|  | Characters do not engage with each other. The presentation is stilted. | Characters are clearly having a meaningful conversation. Great interaction with each other! |  |  |