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| **Assessment Criteria** | **Descriptors** | **Score**  **25** |
| Introduction | Your introduction is original and grabs the audience’s attention. You have explained why your story has been classified as a myth/legend. | 1- 3 |
| Body | Plot is clearly and logically developed. Your plot flows easily and is easy to understand.  Sufficient information. | 1- 10 |
| Conclusion | You end off your oral on a strong note. | 0 - 2 |
| Delivery | You maintain eye contact and speak clearly.  You show that you are interested in your topic and that you are confident about what you are telling your audience.  You are relaxed and at ease when you speak.  **Cue cards are used as a prompt, and are not read.** | 0 - 10 |

**Term 1 2016 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Gr 5 Prepared oral: Myths and legends**

* Choose an interesting myth or legend. (It may be from any country)
* Read the information and rewrite it in your own words.
* Refer to the requirements shown in the rubric.
* Write key words on key cards. Staple the key cards together in the top left corner.
* Practise your oral using the key cards. (Do not read the key cards!)
* Your oral needs to be about two minutes long.
* You may bring support material such as a poster or a picture.